# Primary School

## Evaluation

**To be completed by a current teacher and returned directly to Laurel School**

<table>
<thead>
<tr>
<th>Candidate’s name</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Name of present school</td>
<td>Phone</td>
</tr>
<tr>
<td>School Head</td>
<td>Teacher’s name</td>
</tr>
<tr>
<td>Number of years and/or months child has attended school</td>
<td>Size of class</td>
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</tbody>
</table>

Please tell us what you consider to be the candidate’s greatest strengths and greatest weaknesses.

What has been the relationship between the child’s home and the school?

Has the child received any special help while at your school (speech, reading, math, psychological testing or counseling, etc.)?

Are there any special medical circumstances of which we should be aware?

Please provide any additional comments or information which you feel would be helpful.
For Kindergarten candidates only

Describe this child’s social, emotional, physical and intellectual development compared to that of her peer group.

________________________________________________________

What are the child’s favorite activities in the room? Least favorite? How does the child use available materials?

________________________________________________________

How well does the child interact (and how much time does the child spend) with other children, with teachers, with parents? How much time does the child spend playing/working independently?

________________________________________________________

For First–Fourth Grade candidates only

Describe this child’s intellectual, academic, social and emotional development.

________________________________________________________

To the best of my knowledge, the information given above is accurate.

Name of individual who completed this form (please print)

________________________________________________________

Signature of teacher or school official Date

May we contact you for further information? ☐ Yes ☐ No If yes, phone number

All information will be treated with strict confidentiality.